**ERASMUS + SCHOOL ACCREDITAION**

**PRIMARY SCHOOL NOVI MAROF**

**Lesson plan**

Creating Videoleap Videos on Sustainable Development

Age of students:13-15

Duration: 2-3 class periods (approximately 90 minutes each), plus homework

Learning Objectives:

1. Knowledge: Understand key concepts of sustainable development

2. Skill Development:\*Learn to use Videoleap for video editing and production.
3. Creativity: Create an engaging video that raises awareness about a specific aspect of sustainable development.
4. Collaboration: Work in teams to brainstorm, create, and revise video content.

Materials Needed:

- Tablets or Mobile phones with Videoleap installed
- Internet access for research
- Projector or screen for presentations
- Notebooks or worksheets for brainstorming
- Optional: props or materials for video production (e.g., sustainable products)

Lesson Outline:

Lesson 1

Introduction to Sustainable Development and Videoleap

1. Introduction (15 minutes)
   - Briefly introduce the concept of sustainable development.
   - Discuss the United Nations Sustainable Development Goals.
   - Show examples of videos related to sustainable development to inspire students

https://www.youtube.com/watch?v=gTamnlXbgqc

2. Group Discussion (20 minutes)
   - Divide students into small groups.
   - Assign each group one SDG to focus on (e.g., Climate Action, Clean Water, Decent Work).
   - Each group brainstorms ideas for their video project (target audience, message, format).

3. Videoleap Tutorial (30 minutes)
   - Provide a basic tutorial on how to use Videoleap:
     - Creating a new project
     - Importing media
     - Editing clips (cutting, merging, adding effects)
     - Adding text, voiceover, and music
   - Allow students to practice creating a simple video.

4. Homework Assignment (15 minutes)
   - Groups research their assigned SDG using online resources.
   - Prepare a rough outline/script for the video they will create.

**Lesson plan**

Creating Videoleap Videos on Sustainable Development

Age of students:13-15

Duration: 2-3 class periods (approximately 90 minutes each), plus homework

Learning Objectives:

1. Knowledge: Understand key concepts of sustainable development

2. Skill Development:\*Learn to use Videoleap for video editing and production.
3. Creativity: Create an engaging video that raises awareness about a specific aspect of sustainable development.
4. Collaboration: Work in teams to brainstorm, create, and revise video content.

Materials Needed:

- Tablets or Mobile phones with Videoleap installed
- Internet access for research
- Projector or screen for presentations
- Notebooks or worksheets for brainstorming
- Optional: props or materials for video production (e.g., sustainable products)

Lesson Outline:

Lesson 2

Video Production

1. Preparation (15 minutes)
   - Groups share their outlines/scripts with the class for feedback.
   - Discuss any changes or improvements needed based on peer feedback.

2. Shooting and Editing (60 minutes)
   - Students film their segments (using smartphones/tablets) and start editing within Videoleap.
   - Encourage creativity: adding animations, transitions, or relevant imagery.
   - Teachers circulate to provide assistance as needed.

3. Wrap-Up (15 minutes)
   - Discuss the progress made and any challenges faced.
   - Encourage students to think about how to make their videos even more impactful.

**Lesson plan**

Creating Videoleap Videos on Sustainable Development

Age of students:13-15

Duration: 2-3 class periods (approximately 90 minutes each), plus homework

Learning Objectives:

1. Knowledge: Understand key concepts of sustainable development

2. Skill Development: Learn to use Videoleap for video editing and production.
3. Creativity: Create an engaging video that raises awareness about a specific aspect of sustainable development.
4. Collaboration: Work in teams to brainstorm, create, and revise video content.

Materials Needed:

- Tablets or Mobile phones with Videoleap installed
- Internet access for research
- Projector or screen for presentations
- Notebooks or worksheets for brainstorming
- Optional: props or materials for video production (e.g., sustainable products)

Lesson Outline:

Lesson 3

Day 3: Presentation and Reflection

1. Final Edits (30 minutes)
   Time for students to finalize their videos based on teacher and peer feedback.

2. Video Screening (30 minutes)
   - Each group presents their video to the class.
   - Encourage classmates to provide constructive feedback.

3. Reflection and Discussion (30 minutes)
   - Discuss what they learned about sustainable development from their research and video creation.
   - Reflect on the process of video creation and the tools they learned to use.
   - Consider how digital storytelling can impact awareness and activism around sustainable development.

4. Conclusion (Homework Assignment)
   - Write a short reflection (1-2 pages) about the experience, what they learned about their assigned SDG, and how they can take action in their own lives.

Assessment Criteria at the end of the third lesson

- Content Understanding: Quality of research and accuracy in presenting the assigned SDG.
- Creativity:Originality in video presentation and use of Videoleap features.
- Collaboration: Effectiveness in working as a team and sharing responsibilities.
- Reflection: Insightfulness and depth in the final reflection paper.

---

What we can do next:

- Consider hosting a screening event for other classes or parents.
- Create a social media campaign using the videos to spread awareness.