**ERASMUS + SCHOOL ACCREDITAION**

**PRIMARY SCHOOL NOVI MAROF**

**Lesson plan**

Creating Videoleap Videos on Sustainable Development  
  
Age of students:13-15   
  
Duration: 2-3 class periods (approximately 90 minutes each), plus homework  
  
Learning Objectives:  
  
1. Knowledge: Understand key concepts of sustainable development

2. Skill Development:\*Learn to use Videoleap for video editing and production.  
3. Creativity: Create an engaging video that raises awareness about a specific aspect of sustainable development.  
4. Collaboration: Work in teams to brainstorm, create, and revise video content.  
  
Materials Needed:  
  
- Tablets or Mobile phones with Videoleap installed  
- Internet access for research  
- Projector or screen for presentations  
- Notebooks or worksheets for brainstorming  
- Optional: props or materials for video production (e.g., sustainable products)  
  
Lesson Outline:  
  
Lesson 1

Introduction to Sustainable Development and Videoleap  
  
1. Introduction (15 minutes)  
   - Briefly introduce the concept of sustainable development.  
   - Discuss the United Nations Sustainable Development Goals.  
   - Show examples of videos related to sustainable development to inspire students

https://www.youtube.com/watch?v=gTamnlXbgqc

2. Group Discussion (20 minutes)  
   - Divide students into small groups.  
   - Assign each group one SDG to focus on (e.g., Climate Action, Clean Water, Decent Work).  
   - Each group brainstorms ideas for their video project (target audience, message, format).  
  
3. Videoleap Tutorial (30 minutes)  
   - Provide a basic tutorial on how to use Videoleap:  
     - Creating a new project  
     - Importing media  
     - Editing clips (cutting, merging, adding effects)  
     - Adding text, voiceover, and music  
   - Allow students to practice creating a simple video.  
  
4. Homework Assignment (15 minutes)  
   - Groups research their assigned SDG using online resources.  
   - Prepare a rough outline/script for the video they will create.

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Lesson 2

Video Production  
  
1. Preparation (15 minutes)  
   - Groups share their outlines/scripts with the class for feedback.  
   - Discuss any changes or improvements needed based on peer feedback.  
  
2. Shooting and Editing (60 minutes)  
   - Students film their segments (using smartphones/tablets) and start editing within Videoleap.  
   - Encourage creativity: adding animations, transitions, or relevant imagery.  
   - Teachers circulate to provide assistance as needed.  
  
3. Wrap-Up (15 minutes)  
   - Discuss the progress made and any challenges faced.  
   - Encourage students to think about how to make their videos even more impactful.

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Lesson Outline:  
  
Lesson 3

Day 3: Presentation and Reflection  
  
1. Final Edits (30 minutes)  
   Time for students to finalize their videos based on teacher and peer feedback.  
  
2. Video Screening (30 minutes)  
   - Each group presents their video to the class.  
   - Encourage classmates to provide constructive feedback.  
  
3. Reflection and Discussion (30 minutes)  
   - Discuss what they learned about sustainable development from their research and video creation.  
   - Reflect on the process of video creation and the tools they learned to use.  
   - Consider how digital storytelling can impact awareness and activism around sustainable development.  
  
4. Conclusion (Homework Assignment)  
   - Write a short reflection (1-2 pages) about the experience, what they learned about their assigned SDG, and how they can take action in their own lives.

Assessment Criteria at the end of the third lesson  
  
- Content Understanding: Quality of research and accuracy in presenting the assigned SDG.  
- Creativity:Originality in video presentation and use of Videoleap features.  
- Collaboration: Effectiveness in working as a team and sharing responsibilities.  
- Reflection: Insightfulness and depth in the final reflection paper.  
  
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What we can do next:  
  
- Consider hosting a screening event for other classes or parents.  
- Create a social media campaign using the videos to spread awareness.